**INQ 120: Landscapes of Evil**

**Group Presentation Evaluation**

**Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_**

**Group Tasks**

**Background Presentation Evaluation**

**Background Presentation Time**

*Group ratings:* *E-excellent G-good A-average F-fair P-poor*

1. Introduction gained attention and interest E G A F P

2. Introduction previewed body of presentation clearly E G A F P

3. Main points appropriate and mutually exclusive E G A F P

4. Main points clearly organized and easy to follow E G A F P

5. Main points supported with sufficient and accurate material E G A F P

6. Evidence from appropriate sources E G A F P

7. Reasoning clear, sound, and easy to follow E G A F P

8. Language appropriate, clear, and concise E G A F P

9. Conclusion relevant to presentation purpose and memorable E G A F P

11. Outline and Works Cited page and other presentation materials E G A F P

appropriate and clear

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

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**Group Tasks**

**Long Class Presentation Evaluation**

**Class Presentation Time**

1. Introduction gained attention and interest E G A F P

2. Introduction previewed body of presentation clearly E G A F P

3. Main points appropriate and mutually exclusive E G A F P

4. Main points clearly organized and easy to follow E G A F P

5. Main points supported with sufficient and accurate material E G A F P

6. Evidence from appropriate sources E G A F P

7. Reasoning clear, sound, and easy to follow E G A F P

8. Language appropriate, clear, and concise E G A F P

9. Conclusion relevant to presentation purpose and memorable E G A F P

11. Outline and Works Cited page and other presentation materials E G A F P

appropriate and clear

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

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**Group Tasks**

**Class Discussion Evaluation**

1. Demonstrated mastery of material, research, planning, and understanding E G A F P

2. Engaged the audience E G A F P

3. Offered complex or original insight into text E G A F P

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

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**Cumulative Group Grade**

**Individual Tasks**

**Presentation, Participation, and Reflection**

**Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cumulative Individual Grade**

**Individual Presentation Skills Grade:**

*Speaker ratings:* *E-excellent G-good A-average F-fair P-poor*

1. Language appropriate, clear, and concise E G A F P

2. Sufficient eye contact E G A F P

3. Style controlled, direct, and fluent E G A F P

4. Voice used effectively E G A F P

5. Physical delivery effective E G A F P

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Reflection Paper**

1. Analysis E G A F P

2. Organization E G A F P

3. Style and Mechanics E G A F P

Comments:

**Peer Review**

1. Reviews of Self and Peers E G A F P

2. Evaluations of Peers E G A F P

Comments:

**INQ 120: Landscapes of Evil**

**Group Presentation Evaluation**

**Student**

**Topic**

**Final Composite Grade**

**Cumulative Group Grade**

**Cumulative Individual Grade**