QUESTIONS TO STIMULATE DISCUSSION

1. Recall Based Questions (Limit the use of these questions)

“In your reading for today, what did Machiavelli answer to the question “Should a Prince be loved or feared?”

“What happened to Alice when she met the Mad Hatter?”

“Who…what…when…where…

1. Comprehension Questions

Questions which require students to restate or reorganize material in a literal manner to show that they understand the essential meaning.

“Explain Machiavelli’s view of an ideal Prince in your own words.”

 “What is the author’s most important idea?”

 “Compare…contrast…”

3. Application Questions

Questions that require students to use previously learned material to solve new problems.

“What might Machiavelli’s advice be to President Clinton in his present political situation?”

“What might be the reaction of a feminist critic to the women in this story?”

 ”Compute…prepare…classify… relate…”

4. Analytical Questions

Questions that require students to break idea into its components

“What evidence does Machiavelli use to support his assertions?”

 “What differing and conflicting values does Pullman set up in the

story?”

 “Break down…distinguish…differentiate…”

5. Synthesis Questions

Questions that require students to combine ideas into a statement, plan, or product, that is new to them.

“Using what you know about renaissance Italy, write a letter to Lorenzo DiMedici offering your own advice on ruling Florence effectively.”

“What might C.S. Lewis say about the actions of Pullman’s characters?”

 “Create…design…diagram…document…propose…”

6. Evaluative Questions

Questions that require students to judge something based on some criteria.

 “Was Machiavelli’s approach moral, immoral, or ammoral?”

“Did you find this created world believable? Why or why not?”

 “Appraise…criticize…justify…assess…”