

Objective:

To display and explore who has which talent and the many ways that you can describe and apply the same talents.

Description:

In this activity, you will create a visual for your class to see the strengths of their classmates and generate dialogue about the various strengths in the class and unique ways they are used.

Audience Size:

Fewer than 30

Time Required:

5-15 minutes

Materials:

5 notecards or other paper and something to write with for each participant

Instructions:

Have each student write each of their talent themes on different cards. Along with the talent, they should include their name and a few adjectives or phrases to describe how this talent applies to them. When they are finished, each student should tape their talents to the wall or group them on the floor. Guide the discussion about the different trends you see and ask individuals to share out. Have several students with the same talent describe how it applies to them will help demonstrate the diversity of all of the talent themes.

Some guiding questions:

- Which strengths had the most occurrences?
- What adjectives were used for those strengths?
- How do the differences in adjectives describe the way these strengths are used?

Some additional variations:

- Make piles on the floor if no tape or wall space is available.
- Have the participants group their strengths by leadership domain. This enables the group to see if there is an equal distribution of the group's strengths across domains or if certain domains are prevalent in the group.